



Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Rap, Poem, Song Rubric

Teacher Name: **Mr. Burns**

Student Name: _____

CATEGORY	5	4	3	2	1
Content	The student wrote more than 25 lines explaining a math topic correctly. There was clear rhythm and rhyme. The content was original.	The student wrote 25 lines explaining a math topic correctly. There was rhythm and rhyme. The content was original.	The student wrote 20-25 lines about a math topic or explaining a math topic incorrectly. There may or may not have been rhythm or rhyme. The content may or may not have been original.	The student wrote less than 20 lines about a math topic. There was no rhythm or rhyme and the content was unoriginal.	The student wrote less than 20 lines but was off-topic. There was no rhythm or rhyme and the content was unoriginal.
Creativity	The student used very creative/appropriate language as demonstrated by literary techniques (simile, metaphor, personification, etc.) The rhythm and rhyme was extraordinary and the student included some other media (art, music, instrumentation, technology)	The student demonstrated acceptable creative thinking. There was a valiant effort to include rhythm and rhyme. The performance may include some other media.	The student demonstrated some creative thinking. There was a suitable attempt to include rhythm and rhyme.	The student demonstrated very little creative thinking. There was very little attempt at rhythm and rhyme.	The student demonstrated no creative thinking. There was no attempt at rhythm or rhyme.
Communication	The performance was entertaining and very informative. The explanation of the specific math topic was clear and accurate.	The performance may or may not have been entertaining but was completely informative. The	The performance was not necessarily entertaining but completely informative. The	The student performed without enthusiasm, but the performance was sort of informative.	The student performed without enthusiasm or under duress. The presentation was not

		explanation about the math topic was accurate.	explanation about the math topic was unclear or inaccurate.	The explanation of the math topic was unclear.	informative. The attempt to explain a math topic was not present.
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