

How you are scored:

15 pts = 100%
 13-14 = 95%
 11-12 = 87%
 9-10 = 78%
 7-8 = 72%
 1-6 = 69%
 0 = 0%

<http://rubistar.4teachers.org/index.php?screen=PrintRubric&rub...>

Rubric Made Using:
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All four project
 rubrics are listed
 on this document !!

Making A Game : **A Math Game**

Teacher Name: **Mr. Burns**

The Quarter
 Project counts as a
 100 point test
 grade.

Student Name: _____

CATEGORY	5	4	3	2	1
Creativity	The student went above and beyond the expectations and created a completely original game with elaborate decorations, which include color, textures, and pictures.	The student created a completely original game with some creative elements (color, texture, pictures, etc.)	The student created a semi-original game with some creative elements.	The student put a little thought into creating an original game with very few creative elements.	Very little to no creative thought went into the project. There were no creative or original elements to the game or the box.
Accuracy of Content	All content is present and information pieces made for the game are correct. The game was relevant to math or a specific math topic.	All content is present, all but one of the information pieces made for the game are correct. The game was relevant to math or a specific math topic.	All content is present, but perhaps all but two of the information pieces made for the game are correct. The game may or may not have been relevant to math or a specific math topic.	Some content may be missing or several information pieces made for the game are not accurate or the game is not relevant to math or a specific math topic.	Many of the required elements are missing or there was little content to the game and the game was off topic or not relevant to math.
Communication	The presentation is very engaging, organized and informative and the speaker presents or demonstrates perfectly.	The presentation is informative, but not necessarily engaging. The speaker presents or demonstrates with very little error.	The presentation is informative, but not necessarily engaging and the speaker presents or demonstrates with a few errors.	The presentation is informative only and the speaker presents or demonstrates with many errors to the point where, in some spots, it is hard to understand.	The presentation was not interesting or informative and the speaker's presentation was very hard to understand and confusing.



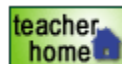
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Making A Poster : **Career Poster Project**

Teacher Name: **Mr. Burns**

Student Name: _____

CATEGORY	5	4	3	2	1
Content	The poster/keynote includes all required elements as well as additional information.	All required elements are included on the poster/keynote.	All but 1 of the required elements are included on the poster/keynote.	All but 2 required elements were missing, but the project was still complete.	Many required elements were missing or the project was incomplete.
Creativity	The poster/keynote is exceptionally attractive in terms of design, layout, and neatness.	The poster/keynote is attractive in terms of design, layout and neatness.	The poster/keynote is acceptably attractive though it may be a bit messy.	The poster/keynote is quite messy and poorly designed, but it is attractive.	The poster/keynote is distractingly messy or very poorly designed. It is not attractive.
Communication	The presentation is very engaging, organized and informative and the speaker presents or demonstrates perfectly.	The presentation is informative, but not necessarily engaging. The speaker presents or demonstrates with very little error.	The presentation is informative, but not necessarily engaging, and the speaker presents or demonstrates with few errors.	The presentation is informative only and the speaker presents or demonstrates with many errors to the point where, in some spots, it is hard to understand.	The presenter failed to present and/or their presentation was very difficult to understand.





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Rap, Poem, Song Rubric

Teacher Name: **Mr. Burns**

Student Name: _____

CATEGORY	5	4	3	2	1
Content	The student wrote more than 25 lines explaining a math topic correctly. There was clear rhythm and rhyme. The content was original.	The student wrote 25 lines explaining a math topic correctly. There was rhythm and rhyme. The content was original.	The student wrote 20-25 lines about a math topic or explaining a math topic incorrectly. There may or may not have been rhythm or rhyme. The content may or may not have been original.	The student wrote less than 20 lines about a math topic. There was no rhythm or rhyme and the content was unoriginal.	The student wrote less than 20 lines but was off-topic. There was no rhythm or rhyme and the content was unoriginal.
Creativity	The student used very creative/appropriate language as demonstrated by literary techniques (simile, metaphor, personification, etc.) The rhythm and rhyme was extraordinary and the student included some other media (art, music, instrumentation, technology)	The student demonstrated acceptable creative thinking. There was a valiant effort to include rhythm and rhyme. The performance may include some other media.	The student demonstrated some creative thinking. There was a suitable attempt to include rhythm and rhyme.	The student demonstrated very little creative thinking. There was very little attempt at rhythm and rhyme.	The student demonstrated no creative thinking. There was no attempt at rhythm or rhyme.
Communication	The performance was entertaining and very informative. The explanation of the specific math topic was clear and accurate.	The performance may or may not have been entertaining but was completely informative. The	The performance was not necessarily entertaining but completely informative. The	The student performed without enthusiasm, but the performance was sort of informative.	The student performed without enthusiasm or under duress. The presentation was not

		explanation about the math topic was accurate.	explanation about the math topic was unclear or inaccurate.	The explanation of the math topic was unclear.	informative. The attempt to explain a math topic was not present.
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School Survey

Teacher Name: **Mr. Burns**

Student Name: _____

CATEGORY	5	4	3	2	1
Content	The student included all the required content and displayed outstanding analysis. The student also included addition relevant resources and elements.	The student had all the required elements to the project.	The student was missing 1 required element of the project.	The student was missing 2 required elements of the project	The student was missing more than 2 required elements to the project.
Creativity	The student demonstrated extraordinary use of creativity, which helped enhance the overall appeal of the project.	There were many creative elements (color, picture, etc.) to the project.	There were a few creative elements (color, picture, etc.) to the project.	There may have been one creative element (color, picture, etc.) to the project	There was no attempt to include a creative element to the project.
Communication	The presentation was very engaging, organized and informative. The speaker presented and/or demonstrated perfectly.	The presentation was informative and the speaker presented or demonstrated with very little error.	The presentation was informative, but the speaker presented or demonstrated with many errors.	The student's presentation was not necessarily informative, and the speaker presented or demonstrated with many errors.	The student failed to present and/or their presentation was very difficult to understand.

